

Topic Schedule and Reading List for “A Scaffold for Waldorf Teaching” Cycle 3 – 2015/2016

Session	Topics & Presentations	Required reading*
June 9, 2015 (subject to change, time tbd)	Intro/open meeting (2 hours) - overview and organization. Presentation: <i>Fourfold human being; the Waldorf School as a Learning Community</i>	<i>Truth, Beauty and Goodness</i> (Steiner, Jan. 19, 1923)
1 – Aug. 29	Twelve Senses; Rhythm and breathing in teaching; Currents of the earth	<i>The First Three Years of the Child</i> (Karl König); <i>Gymnastic Teaching</i> (two chapters)
2 - Sept. 19	Pedagogical Law; Classroom management; Imitation and authority	<i>Study of Man</i> (Steiner, Lectures VIII and IX only). Selections from Walter Holtzapfel.
3 – Oct. 17	Foundations for literacy	<i>On Reading & Writing</i> (König)
4 – Nov. 14	Foundations for numeracy	<i>Diagnosis and Remedial Teaching in Arithmetic</i> (Schonell, selected chapters); <i>Arithmetic</i> (König)
5 – Jan. 9, 2016	Summary of study to date. Presentation on brain development.	<i>Balance in Teaching</i> (Steiner)
6 – Feb. 20	Right and left brain; Lucifer and Ahriman; the eye and the ear. Multiple Intelligences.	<i>World as Product of the Working of Balance</i> (Steiner); <i>Karma of Untruthfulness</i> (Steiner, lecture 19 only)
7 – Mar. 12	Constitutional types and polarities. <i>Presentation - how Rudolf Steiner observed children</i>	Chapter from <i>Developmental Insights</i> . Handouts.
8 – Apr. 2	Learning challenges and mainstream labels (individual or small-group presentations)	<i>Children with a Difference</i> and <i>Children’s Destinies</i> (Holtzapfel) – excerpts
9 – May 7	16 keys to readiness for learning. Presentations on Dutch schools assessment manual, and <i>A Healing Education</i> (Glockler)	<i>Take Time</i> (Nash-Wortham)
10 – June 13	Dealing with parents. Classroom exercises.	<i>Motherly and Fatherly Roles in Education</i> (Gabert). Handout on classroom exercises.
11 – Aug.	The Waldorf School as a Learning Community.	Participant choice (see below).
12 – Sept.	Participant presentations.	<i>The Human Soul</i> (König)

Note: All above reading material except the following will be provided: *The First Three Years of the Child*; *Study of Man*; *Balance in Teaching*; *The Human Soul*.

Suggestions for further reading: Karl König: *Being Human*, especially Part I... (and all of his other books); Audrey McAllen: *Sleep*; *Teaching Children Handwriting...* (and all of her other books); Mary Ellen Willby, ed.: *Learning Difficulties – A Guide for Teachers*; David S. Mitchell, ed.: *Developmental Insights*; Molly von Heider: *Looking Forward*; Howard Gardner: *Intelligence Reframed*; Association for a Healing Education: *The Art of a Healing Education* (compilation of articles); Rudolf Steiner: *Education for Adolescents*.